

**WRITING ASSESSMENT**  
Write your final composition here.

**G 16a**

Teenagers have different sleep patterns, but does it benefit from beginning the school day at a later time? In my opinion, I disagree with the school day starting later at a later time, because of this we as students would have to start a whole new sleeping schedule. Also we would have to stay longer in the day at school and us as students does not like to stay that long.

First, as students we would have to start a whole new sleeping schedule and even another sleeping pattern. The school day schedule now suggests we should be at school by 8:00 am and stay till 3:00 pm, by this new scheduled school day, we would have to get used to getting ready by at least 8:30, while the schedule now we would have to be ready earlier. So this new schedule of the school day just messes things up with the patterns we are already used to.

Second, with this new schedule we would have to stay longer during the day. In my opinion, I would rather get up earlier than to get up later and stay at school later. If we started this new schedule we would have to get used to are classes being at different time and even also are lunch time being at a different time.

Third, Some of us student who does not drive would have a problem with this new schedule.

## G 16b

For example, Students without cars ~~around~~ might have a problem getting a ride to school, or even if they ride the bus this might effect the time they have to get ready and then miss the bus. This also could effect students who work after school. Some students may have to go to work at 3:30 but ~~school~~ the new schedule says we have to end school at 4:30. So this new high school schedules can effect students with jobs and students without a vehicle.

In conclusion, Students would have to start a whole new sleeping schedule. Second, we would have to stay longer during the day and that can effect are lunch and class scheduler also. Finally, students without a car or even students with jobs would have a problem with this also. So us as students are ajusted to are schedule now

Score Point: 4

This response reflects proficiency in persuasive writing skills in this high score point "4." The writer begins the response with a rhetorical question and proceeds to clearly disagree with changing the school schedule. Some thoughtful key ideas are presented to support this position (students would have to start a new sleeping schedule, classes would be held at new times, and students without cars would be adversely effected). The key ideas are competently developed but are sometimes more general than specific. Syntactic variety and facility in the use of language are displayed. However, errors in usage detract from the fluency of the response.